

Matière : Anglais  
 Session : 2018  
 Option : série C.D

UNITS	GENERAL OBJECTIVES	SPECIFIQUE OBJECTIVES	SUGGESTED ANSWERS	SCORING
4 World of work	The student can describe work conditions	The student know verbs of likeness	<b><u>A-Reading Comprehension</u></b> <b><u>I-Vocabulary :</u></b> 1-a)taking care=looking after b-)begin=start 2-a)hate # love b-)worst # best	0,5x2 0 ,5x2 0,5x3
	Unit 2 –school life	The student can answer with full sentences	<b><u>II-True or False questions</u></b> 1-False,lines 3-4 « she classify documents and types letters and reports » 2-True,line 10 « teacher work very hard and do so the doctors » 3-True,line 12 « I would like to be a manager » the text	0,25x4 0 ,5 1 1
		The students are able to understand the text and to classify the ideas	<b><u>III-Re-order the ideas as they appear in the text</u></b> d – c- b – a	0,5x4
		The students are able to fill in the missing words	<b><u>IV-Answering questions</u></b> 1-Doctors spend their time by looking after patients. 2-They are farmer	0,5x2

	<p>The students can express their ideas on how to protect our forests</p>	<p>The students are able to identify the different functions</p> <p>The students can ask for advice and Cheer people up</p> <p>The students are able to show the different ways on how to protect our forests</p>	<p>3-The author's ideal job is a manager</p> <p><b><u>B-Grammar in Use</u></b>  1-his  2-in  3-rather  4-at</p> <p><b><u>C-Indirect Test of Speaking</u></b>  I-<u>Match the sentences in column A with those in B</u>  1-c  2-d</p> <p>II-<u>Complete the conversation</u>  1-What's wrong with you?  /What's the matter? .....  2-what can you advise me?...  3-Thank you  /thanks .....</p> <p><b><u>D-Writing :</u></b>  Proposed solutions to save our forests :  -stop the use of charcoal and use other energies such as electricity, gas, the sun power...  -limit the urbanism  -avoid the bushfire and stop the slash-and-burn agriculture  -limit the wood</p>	<p>7pts</p>
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